

# Carmel Portal

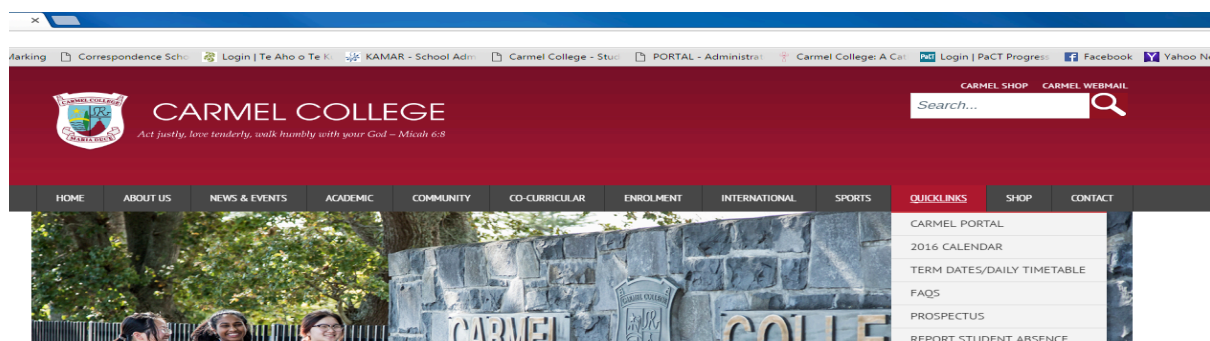
Welcome to this brief overview of the Carmel Portal that is available to both students and their parents/caregivers. The portal is an important tool that parents and caregivers should use to keep up to date with their daughter's education at Carmel College.

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## Accessing the Portal

The portal can be accessed via a web browser by either going to <https://kamar.carmel.school.nz/student/index.php/> or directly from the College website <http://www.carmel.school.nz> – click on Quicklinks and then the Carmel Portal link. You will have received logon details for each of your children. Please contact the College if you have not had these details ( [sodonnell@carmel.school.nz](mailto:sodonnell@carmel.school.nz) ). Students also have their own username and password to access the portal; these details have been emailed to their school email address.



In addition to being able to access the portal via your web browser there is also a KAMAR app available for both iOS and Android Devices and can be downloaded from the following links:



Google Play Store: <https://play.google.com/store/apps/details?id=nz.co.KAMAR>



iTunes App Store: <https://itunes.apple.com/nz/app/kamar/id336862723?mt=8>

Once you have downloaded the App and it is installed on your device you will need to:

1. Set the App up with your username and password (These will have been emailed to the email addresses we hold on file for the primary/secondary caregivers)
2. Add the server address into the settings which is [kamar.carmel.school.nz](https://kamar.carmel.school.nz)
3. Use the App – note that the App requires an active internet connect

## What can I access through the portal?

The Carmel Portal is an important resource for parents and caregiver's to access whilst their child is attending the College. The portal has been put in place to strengthen our home/school links and to give you access to important information to have meaningful conversations around your child's education at home. At this point in time the portal gives you access to Calendar, Personal Information, Timetable, Attendance, NCEA Results and Archived Reports, Awards and Groups.

## Why should I use the portal?

You should use the portal so that you are more proactive in your daughter's education. We are certainly not saying that you should log on every week, but here are some suggestions on how you could use the portal:

- Check attendance – The Ministry of Education target for student attendance is 92%. Use the attendance page in the portal to monitor your child's attendance during the academic year
- Keep up to date with what is going on around the College by reading the Student Notices
- Check your details. Should you move house, change your email address or mobile number – use the online form to keep us informed.
- Have a child in Years 11-13 – Use the portal to monitor their progress towards NCEA. There is an excellent credit summary for you to use and have conversations with your child. This, and attendance are probably the most important elements for you to use in structuring conversations around learning with your child to ensure that they reach their potential.

Remember, it is important to celebrate their successes and the portal can give you a great window in to their educational world as well as identifying areas for improvement.

## Navigation

The navigation bar appears below the Carmel logo on every page and allows you to visit the different areas of content within the portal. Simply click on the link of the page you would like to visit. It is possible to switch between siblings in a family group. When changing siblings a password is still required for the initial login.

## Calendar

The Calendar gives you access to the daily happenings/events at Carmel.

You are able to scroll through the months using the arrows at the top of the page. This is a great way of keeping up to date with all the events that are taking place at the College. It is very useful for parents/caregivers to look a few days ahead to see if there are any special events coming up.

## Details (under Details tab)

This page gives you an overview of the personal details that we hold on file for you and your children who attend Carmel College. Please make sure that you check this information. There will be an option to make online changes when we do the next update (sometime in February 2018). In the interim, please email [admin@carmel.school.nz](mailto:admin@carmel.school.nz) with any updates. It is imperative that the details we hold for you and the students on file is incorrect. Especially email addresses as these are one of the main forms of communication we use to contact parents.

# Change Password (under Details tab)

Users can change their passwords for use on the Portal for ease of use.

HomeCalendarDetailsResultsLogout

Change Password

Current Password \*

Type current password...

New Password \*

Type a new password...

• Password must be at least 8 characters long!

• Password must include at least one number!

• Password must include at least one letter!

• Password must include at least one capital letter!

• Password must include at least one symbol!

• Both passwords must match.

Confirm Password \*

Retype your new password...

Update Password

# Attendance (under Details tab)

The attendance page allows you to look at the summary attendance codes. It defaults to the current week but you can select any week by clicking on the arrows in the top left of the page.

| Attendance   |  |  |  |  |  |
|--|--|--|--|--|--|
| <div><div>&lt;</div><div>Week: 32</div><div>&gt;</div></div> |  | <div><div>Present</div><div>Present, Late to class</div><div>Absent, Justified</div></div> |  |  |  |
|  | Monday<br>16 Oct   | Tuesday<br>17 Oct  | Wednesday<br>18 Oct                                | Thursday<br>19 Oct                                 | Friday<br>20 Oct   |
|  | 12:00 pm<br>Level 3 Biology<br>L3BIO<br>CM - C112                    | 12:00 pm<br>Level 3 Chemistry<br>L3CHE<br>MP - M18   | 12:00 pm   | 12:00 pm   | 12:00 pm<br>Level 3 Mathematics with Statistics<br>L3MWS<br>MR - M18 |
|  | 12:00 pm<br>ATAWHAI<br>BP - M12                                      | 12:00 pm<br>ATAWHAI<br>BP - M12  | 12:00 pm<br>ATAWHAI<br>BP - M12                    | 12:00 pm<br>ATAWHAI<br>BP - M12                    | 12:00 pm<br>NoAtawhai<br>-   |
|  | 12:00 pm<br>Level 3 Accounting<br>L3ACC<br>SD - E1                   | 12:00 pm<br>Level 3 Biology<br>L3BIO<br>CM - C112  | 12:00 pm<br>Level 3 Chemistry<br>L3CHE<br>MP - M18 | 12:00 pm   | 12:00 pm   |
|  | 12:00 pm<br>Level 3 Mathematics with Statistics<br>L3MWS<br>MR - M18 | 12:00 pm<br>Level 3 Accounting<br>L3ACC<br>SD - E1   | 12:00 pm<br>Level 3 Biology<br>L3BIO<br>CM - C112  | 12:00 pm<br>Level 3 Chemistry<br>L3CHE<br>MP - M18 | 12:00 pm   |
|  | 12:00 pm<br>Level 3 Religious Education<br>L3RES<br>RP - E1          | 12:00 pm<br>Level 3 Mathematics with Statistics<br>L3MWS<br>MR - M18                       | 12:00 pm<br>Level 3 Accounting<br>L3ACC<br>SD - E1 | 12:00 pm<br>Level 3 Biology<br>L3BIO<br>CM - C112  | 12:00 pm<br>Level 3 Chemistry<br>L3CHE<br>MP - M18                   |

# Groups (under Details tab)

The group page outlines any groups that your daughter belongs to – this may include Sports teams as other extracurricular activities.

| Groups                   |  |                  |
|--------------------------|--|------------------|
| 2017                     |  |                  |
| Sport                    |  |                  |
| Alumie Tennis Group 2017 |  | Miss A Nguyen    |
| Baking Club              |  | Mr R Benthams    |
| Super Chess Club         |  | Mr R Benthams    |
| 2016                     |  |                  |
| Smart Group              |  |                  |
| Mystery Machine          |  | Mr D de Villiers |
| Sport                    |  |                  |
| Alumie Tennis Group      |  | Miss A Nguyen    |
| Bowling Team             |  | Mr R Benthams    |
| Snowboard Team           |  | Mr G Roberts     |
| 2015                     |  |                  |
| Sport                    |  |                  |
| School Choir             |  | Mr R Benthams    |

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## NCEA Summary (under Results tab)

| NCEA Summary          |           |             |       |   |
|-----------------------|-----------|-------------|-------|---|
| NZQA Ratified Results |           |             |       |   |
| Year                  | Reference | Endorsement | Level | Achievement   |
| 2014                  | UEN       |             |       | University Entrance Numeracy                              |
| 2014                  | 10MAA     | Merit       | 1     | 10 MATHEMATICS  |
| 2015                  | 0928      | Excellence  | 1     | National Certificate of Educational Achievement (Level 1) |
| 2015                  | 1079      |             | 1     | National Certificate in Mathematics (Level 1)             |
| 2014                  | L1N       |             |       | NCEA Level 1 Numeracy                                     |
| 2015                  | L1L       |             |       | NCEA Level 1 Literacy                                     |
| 2015                  | L1ACC     | Excellence  | 1     | Level 1 Accounting  |
| 2015                  | L1FTE     | Excellence  | 1     | Level 1 Food Technology                                   |
| 2015                  | L1ENG     | Merit       | 1     | Level 1 English   |
| 2015                  | L1PED     | Merit       | 1     | Level 1 Physical Education                                |
| 2015                  | L1SCI     | Merit       | 1     | Level 1 Science   |
| 2015                  | L2MAT     | Merit       | 2     | Level 2 Mathematics                                       |
| 2015                  | L1RES     | no          |       | Level 1 Religious Education                               |
| 2015                  | UEN       |             |       | University Entrance Numeracy                              |
| 2016                  | 0973      | Merit       | 2     | National Certificate of Educational Achievement (Level 2) |

For those parents/caregivers who have a daughter in Year 11-13 this page provides crucial information about the progress that they are making towards their NCEA at Carmel College. It shows all of the credits that they have been entered for. This page will show their NZQA ratified results as well as the credits earned this year. The NCEA Summary page will also summarise the results (Internal Achievement/ Unit Standards) that have been sat this academic year. Scroll down the page to get full information, such as Credit Summary and Stored Results.

| NCEA Credit Summary |    |    |    |    |               |                 |                    |                              |  |
|---------------------|----|----|----|----|---------------|-----------------|--------------------|------------------------------|--|
| Standard Level      | NA | A  | M  | E  | Total Credits | Total Attempted | NCEA Qualification | University Entrance Literacy |  |
| 5                   | 0  | 0  | 0  | 0  | 0             | 0               |                    | Yes <sup>†</sup>             |  |
| 4                   | 0  | 0  | 0  | 0  | 0             | 0               |                    | Level 1 Literacy             |  |
| 3                   | 0  | 15 | 9  | 32 | 56            | 56              | No +               | Yes [AS] <sup>†</sup>        |  |
| 2                   | 0  | 32 | 75 | 48 | 155           | 155             | Yes +              | Numeracy                     |  |
| 1                   | 4  | 13 | 42 | 79 | 134           | 138             | Yes +              | Yes [AS] <sup>†</sup>        |  |

| Year Sat     | NA       | A         | M          | E          | Total Credits | Total Attempted |
|--------------|----------|-----------|------------|------------|---------------|-----------------|
| 2017         | 0        | 15        | 9          | 32         | 56            | 56              |
| 2016         | 0        | 24        | 64         | 48         | 136           | 136             |
| 2015         | 4        | 17        | 41         | 75         | 137           | 137             |
| 2014         | 0        | 4         | 12         | 4          | 20            | 20              |
| 2013         | 0        | 0         | 0          | 0          | 0             | 0               |
| <b>Total</b> | <b>4</b> | <b>60</b> | <b>126</b> | <b>159</b> | <b>345</b>    | <b>349</b>      |

**Credits For All Years**

● Not Achieved  
● Achieved  
● Achieved with Merit  
● Achieved with Excellence

\* Stored results may not be confirmed with NZQA and should not be considered official.

| Stored Results - Detailed  |           |                          | 56 credit(s) |
|--|-----------|--------------------------|--------------|
| NCEA Level: 3  |           |                          |              |
| Accounting   |           |                          |              |
| Accounting 3.2 - Demonstrate understanding of accounting for partnerships  | 4 credits | Achieved with Excellence |              |
| Accounting 3.4 - Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity | 5 credits | Achieved with Excellence |              |

## Current Year/All Results (under Results tab)

Please be mindful that NCEA results will only be shown for those credits that have been awarded at Carmel College. For a full summary of credits from previous schools (if applicable) and those awarded by some external providers, the student will need to log on to the NZQA website using their unique logon. The results are broken down by NCEA Level.

| Current Year Results by Subject  |           |                          |  |
|--|-----------|--------------------------|--|
| L3ACC  |           |                          |  |
| Accounting 3.2 - Demonstrate understanding of accounting for partnerships  | 4 credits | Achieved with Excellence |  |
| Accounting 3.3 - Demonstrate understanding of company financial statement preparation  |           | external                 |  |
| Accounting 3.4 - Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity   | 5 credits | Achieved with Excellence |  |
| Accounting 3.5 - Demonstrate understanding of management accounting to inform decision-making  |           | external                 |  |
| Accounting 3.6 - Demonstrate understanding of a job cost subsystem for an entity   | 4 credits | Achieved with Excellence |  |
| Scholarship - Accounting   |           | scholarship              |  |
| Practice for: Accounting 3.3 - Demonstrate understanding of company financial statement preparation  | 5 credits | Achieved with Merit      |  |
| Paris's practice examination results show that, with some focused application to specific aspects of her learning, she is on track to achieve well in the November external examinations. It is recommended that Paris takes particular note of the feedback given to her by her teacher about her examination papers. |           |                          |  |
|  | 3 credits | Achieved with Excellence |  |
| Mathematics and Statistics 3.4 - Use critical path analysis in solving problems  | 2 credits | Achieved                 |  |
| Mathematics and Statistics 3.13 - Apply probability concepts in solving problems   |           | external                 |  |
| Mathematics and Statistics 3.14 - Apply probability distributions in solving problems  |           | external                 |  |

## Awards (under Results tab)

The Awards page outlines any awards that your daughter has received.

| Awards   |  |
|--|--|
| Awards for 2017  |  |
| Academic Excellence - GPA of 100 over 5 subjects                       |  |
| Level 3 Academic - Distinction - Level 3 Biology                       |  |
| Level 3 Academic - Distinction - Level 3 Chemistry                     |  |
| Level 3 Academic - Distinction - Level 3 Mathematics with Statistics   |  |
| Level 3 Academic - Distinction - Level 3 Religious Education           |  |
| Scholarship Awards - University of Otago Vice Chancellor's Scholarship |  |
| Supreme Academic Awards - Proxime Accessit ad Duem Cup                 |  |
| Year 13 Top Scholars - Top Scholar in Physics                          |  |
| Awards for 2016  |  |
| Level 2 Academic - Distinction - Level 2 Biology                       |  |
| Level 2 Academic - Distinction - Level 2 Chemistry                     |  |
| Level 2 Academic - Distinction - Level 2 Mathematics                   |  |
| Year 12 Special Awards - JJ Brown Cup                                  |  |
| Awards for 2015  |  |
| Year 11 Academic - Distinction - Level 1 Mathematics                   |  |
| Year 11 Academic - Distinction - Level 1 Science                       |  |
| 2017   Carmel College   Awards   17/11/2017 12:23pm                    |  |

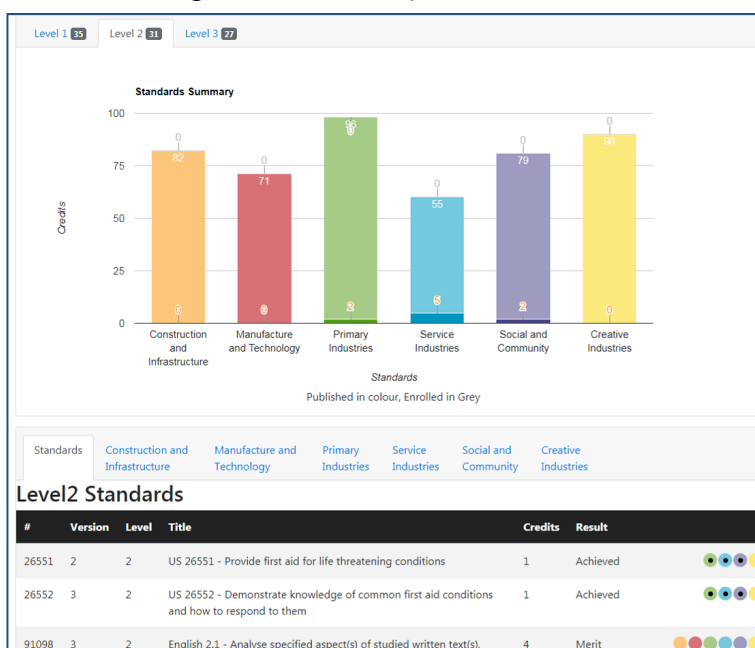
## Reports (under Results Tab)

The Reports page allows you to access your child's archived reports; these are downloaded as PDF files. Should you want a copy of a report you should go to this page and download the relevant file rather than contacting the College.

| Reports    |  |                          |
|------------|--|--------------------------|
| Date       | Name   |                          |
| 10/11/2017 | Y11-13 Term 4 Report 2017 - Portal           | <a href="#">Download</a> |
| 18/10/2017 | 2017 Practice Externals (Portal) Y11-13      | <a href="#">Download</a> |
| 05/07/2017 | Y12-13 Term 2 Report 2017 - Portal           | <a href="#">Download</a> |
| 12/04/2017 | Y11-13 Interim Report - Term 1 2017 - Portal | <a href="#">Download</a> |

## Pathways

View your daughter's vocational pathways information (Level 1, 2 and 3). This shows a list of pathway standards your daughter is doing, with a view of job possibilities for each pathway (with links to the careers.govt.nz website)



## Logout

Please ensure that you logout at the end of the session, particularly if you are using a shared computer. Personal data is available via the portal and you have a duty of care to ensure that this is kept secure.

We hope that you have found this guide informative and that you will use the portal to support your daughter's education whilst she studies at Carmel College.

Siobhan Harrod  
Director of Student Learning and Engagement